

# Georgia Education & Career Partnerships

## Secondary to Postsecondary Transitions

### Overview

Education & Career Partnerships are structured to support and promote postsecondary credit opportunities to ensure that all local systems develop, expand, and promote career pathways and programs of study for seamless transitioning of students from secondary to postsecondary education and into careers.

ECP will help develop a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation. Through a coordinated effort with business and industry, ECP is designed to prepare students for career opportunities by providing an education that is composed of coherent, articulated sequences of rigorous academic and career related courses. This will lead students to postsecondary institutions for an industry recognized certificate/or licensure, an associate and/or higher college degree, and successful employment.

Business and industry partners play a vital role in defining appropriate standards of performance, providing input concerning the validity of current pathways, and assessing school programs to assure we are preparing the skilled professionals they need.

### ECP Vision

To form partnerships that build workforce development opportunities for students through career pathways.

### Mission Statement

To strengthen the link between secondary and postsecondary education and to maximize the successful, seamless transition of students from one educational level to another that includes increased student academic, career and technical achievement. To assure that every student will be prepared to advance to a successful career and understand the benefits of lifelong learning.

### ECP Goals

1. Produce graduates who are ready for college level studies and/or direct entry into a high skill, high wage and high demand work force.
2. Provide guidance to local systems in developing appropriate career pathways to increase and improve opportunities for students.
3. Involve and engage business and industry through establishment of a local business council for the purpose of providing resources and support for secondary Career Technical Education and engaging students in workforce development.
4. Assist in the development and implementation of a more effective seamless transition process.