

# COLUMBUS TECHNICAL COLLEGE 2022 FACT BOOK

Martha Ann Todd, President

Prepared by the Office of Institutional Effectiveness Jennie Jumper, Data Management Assistant Daa'iyah Salaam Director of Institutional Research Amelia Mills, Executive Director of Institutional Effectiveness

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#### **HISTORY**

Columbus Technical College opened its doors on December 1, 1961, with just 7 instructors, 39 students, and 8 academic programs. At that time, the school was known as the Columbus Area Vocational-Technical School and operated as a unit of the Muscogee County School District.

On December 12, 1972, the school's stature grew when it received formal accreditation from the Southern Association of Colleges and Schools, and the 1970s saw significant growth, enabling the school to better serve the needs of the changing community. Recognizing the institute's excellence in 1981, the state selected it as one of only three technical schools in Georgia to pilot engineering-technology programs, offering an Associate Degree in Applied Technology. In 1985, the State Board of Postsecondary Education was created. Control of the Columbus Area Vocational-Technical School was officially transferred to the State Board on July 1, 1987. In August of 1985, the state recognized 25 years of continued progress by renaming the School as Columbus Technical Institute to be part of a statewide network of technical schools. In May 2000, with the passage of the Education Reform Act, House Bill 1187, Columbus Technical Institute was renamed Columbus Technical College.

Columbus Technical College had an annual student enrollment of nearly 5,000 in academic year 2020 and its service area includes six Georgia counties (Muscogee, Harris, Talbot, Stewart, Quitman, and Chattahoochee) as well as an ever-growing presence at Fort Benning.

Columbus Technical College awards associate degrees, diplomas, and technical certificates; it boasts a job placement rate in the 95 -100 percent range. The College also offers Adult Education/high school equivalency options and ELL (English Language Learners) services to its citizenry. High school students can earn college credit and/or complete entire programs at Columbus Technical College through Georgia's Dual Enrollment law. From its conception, programmatic growth—to meet the needs of citizens, business, and industry—has been the mission of Columbus Technical College. Columbus Technical College will continue to anticipate and respond to the community's educational, and workforce-training needs to guarantee that the region's businesses and its citizens prosper.

#### **MISSION**

Columbus Technical College (CTC), a unit of the Technical College System of Georgia (TCSG), is a public college that provides workforce development and supports student success by offering associate degrees, diplomas, and certificates; customized training; and adult education opportunities throughout the six-county region of Chattahoochee Valley (SBTCSG 8/2022).

#### **VISION**

CTC will be the regional college of choice, serving as the catalyst for building vibrant communities, improving economic well-being, and providing hope and opportunity. (TCSG Approved 2/2014).

#### LOCAL BOARD OF DIRECTORS

Columbus Technical College has a local advisory committee called the Local Board of Directors. This group assures that the TCSG State Board policies are implemented and provides supplemental guidance to ensure that the needs of the citizenry, business, and industry in the Columbus Technical College service area are met to the highest possible degree, and in the most cost-effective and efficient manner, within the guidelines of the policies and goals and objectives of the TCSG State Board.

2022 - 2023 LOCAL BOARD OF DIRECTORS					
Judy H. King	Community Leader	Chair	Muscogee County		
Crystal Shahid	Truist	Vice-Chair	Muscogee County		
TBD	-	-	Chattahoochee County		
Vance Smith	Georgia State House District 133	-	Harris County		
Travis Chambers	Goodwill Industries of the Southern River	Past Chair	Muscogee County		
Ed Harbison	Georgia State Senate District 15	-	Muscogee County		
J. Martin Huff	J. Martin Huff The Cotton Company		Muscogee County		
Isaiah Hugley	Consolidated Government of Columbus, Georgia	-	Muscogee County		
David Lewis	Muscogee County School District	-	Muscogee County		
Jerald Mitchell	Greater Columbus Georgia Chamber of Commerce	-	Muscogee County		
Randy Robertson	Georgia Senate District 29	-	Muscogee County		
Cassie Myers	The Pezold Companies		Muscogee County		
Jon-Erik Jones	Quitman County School District	-	Quitman County		
Edwina G. Turner	Stewart County Family Connection	-	Stewart County		
Pam Jordan	Pam Jordan Talbot County Chamber of Commerce		Talbot County		



#### **FISCAL YEAR 2023 FOUNDATION BOARD OF TRUSTEES**

	EXECUTIVE COMMITTEE:	
Janeen Tucker	Pratt & Whitney	Chair
Greg Paul	The Sandman Inv. Group, Inc.	Past Chair
Suzanne McCluskey	Community Volunteer	Vice Chair
Kim Weaver	Georgia Power	Secretary
Jack Tinkler IV	ServisFirst Bank	Treasurer
	TRUSTEES:	
Will Barnes	Barnes Gibson Architects	-
Jeff Wells	Char-Broil	-
Monte Galbraith	DNA Textile Group	-
Jamie Herndon	Herndon Construction, LLC	-
Ashley Chapman	Hughston Clinic	-
Alfred Jackson Hayes III	NAIG2 Commercial Real Estate	-
Shaun Roberts	NAIG2 Commercial Real Estate	-
Daniel W. Parker	Page, Scrantom, Sprouse, Tucker & Ford, PC	-
Aline F. Lasseter	Piedmont Columbus Regional Foundation	-
Kai Wadiya Gary	Tempstar Service Company	-
Malon Wickham	Wickham Capital	-



#### **FISCAL YEAR 2023 FOUNDATION BOARD OF TRUSTEES**

EX-OFFICIO MEMBERS (NON-VOTING):							
Martha Ann Todd	Martha Ann Todd Columbus Technical College						
Susan Sealy	Columbus Technical College Executive Director of Institutional Advancem						
ADDITIONA	ADDITIONAL CTC SUPPORT STAFF (NON-VOTING):						
Cheryl Metivier	Columbus Technical College	Administrative Assistant III of Institutional Advancement					

Source: CTC Office of Institutional Advancement, Mrs. Susan Sealy

#### SACSCOC ACCREDITATION

Columbus Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree, diploma and technical certificates of credit. Questions about the accreditation of Columbus Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (<a href="https://www.sacscoc.org">www.sacscoc.org</a>).

#### PROGRAMMATIC ACCREDITATION FOR ACADEMIC PROGRAMS

PROGRAM	PROGRAM ACCREDITOR	ACCREDITING STATEMENT
Dental Hygiene	Commission on Dental Accreditation (CODA)  – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 800.232.6108 or at 211 East Chicago Avenue, Chicago, IL 60611 https://coda.ada.org/en  Graduates are eligible to take the ADA National Board Dental Hygiene Examination (NBDHE) and the Central Regional Dental Testing Services (CRDTS) National Dental Hygiene Examination.	The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) and the American Dental Association.
Dental Assisting	Commission on Dental Accreditation (CODA)  – American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 800.232.6108 or at 211 East Chicago Avenue, Chicago, IL 60611 https://coda.ada.org/en	The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) and the American Dental Association.
Diagnostic Medical Sonography	The Commission on Accreditation of Allied Health Education Programs (CAAHEP) 9355 - 113th St. N, #7709 Seminole, FL 33775 727-210-2350 www.caahep.org	The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (http://www.caahep.org/) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography(www.jrcdms.org).

PROGRAM	PROGRAM ACCREDITOR	ACCREDITING STATEMENT
Medical Assisting	The Commission on Accreditation of Allied Health Education Programs (CAAHEP)  9355 - 113thSt. N, #7709 Seminole, FL33775 727-210-2350 www.caahep.org	The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Medical Assisting Education Review Board (MAERB).  Commission on Accreditation of Allied Health Education Programs 25400 US Highway 19 N., Suite 158 Clearwater, FL 33763 727-210-2350 www.caahep.org  Continuing accreditation was awarded to the Medical Assisting Program on September 19, 2014.
Associate Degree Nursing	The Accreditation Commission for Education in Nursing (ACEN formally NLNAC). http://www.acenursing.org/	The Associate Degree Nursing Program is accredited by The Accreditation Commission for Education in Nursing (ACEN formally NLNAC) – full accreditation. http://acenursing.org/
Pharmacy Technology	American Society of Health-System Pharmacists (ASHP) 4500 East-West Highway, Suite 900, Bethesda, MD 20814 (www.ashp.org) and, the American Council for Pharmacy Education (ACPE) 190 S. LaSalle Street, Suite 2850, Chicago, IL 60603 (www.acpe-accredit.org).	Pharmacy Technology Program is accredited by the American Society of Health-System Pharmacists (ASHP) 4500 East-West Highway, Suite 900, Bethesda, MD 20814 (www.ashp.org) and, the American Council for Pharmacy Education (ACPE) 190 S. LaSalle Street, Suite 2850, Chicago, IL 60603 (www.acpe-accredit.org).
Respiratory Care	The Commission on Accreditation for Respiratory Care (www.coarc.com):  264 Precision Blvd Telford, TN 37690 817-283-2835	The Columbus Technical College Respiratory Care Program located in Columbus, GA awards the Associate of Applied Science degree. It is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com).
Surgical Technology	The Commission on Accreditation of Allied Health Education Programs (CAAHEP)  9355 - 113thSt. N, #7709 Seminole, FL33775 727-210-2350 www.caahep.org CAAHEP accredits the Surgical Technology program on the recommendation of the  Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARCSTSA)	The Commission on the Accreditation of Allied Health Education Programs (CAAHEP) accredits the Surgical Technology program on the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARCSTSA).

PROGRAM	PROGRAM ACCREDITOR	ACCREDITING STATEMENT
	19751 East Main Street Suite 339 Parker, Co. 80138 303-694-9262 www.arcstsa.org	
Radiologic Technology	The Joint Review Committee on Education in Radiologic Technology – JRCERT (20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312.704.5300, mail@jrcert.org)	The Joint Review Committee on Education in Radiologic Technology – JRCERT (20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312.704.5300,mail@jrcert.org) accredits the Radiologic Technology program. http://www.jrcert.org/
Funeral Service Education	The American Board of Funeral Service Education-ABFSE 992 Mantua Pike, Suite 108 Woodbury Heights, NJ 08097 816-233-3747 exdir@abfse.org www.abfse.org	The Funeral Service Education program is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747www.abfse.org

#### **PROGRAMS OF STUDY**

#### **MAJOR DESCRIPTION | DEGREES**

A. S. - Biology

A. S. - General Studies

A. S. - Health Sciences

Accounting

Applied Technical Management

**Automotive Technology** 

**Business Technology** 

Civil Engineering Technology

Computer Programming

Computer Support Specialist

Criminal Justice Technology

**Culinary Arts** 

Cybersecurity

Dental Hygiene

Diagnostic Medical Sonography

**Drafting Technology** 

Early Childhood Care/Education

**Engineering Technology** 

Funeral Service Education

Information Technology Professional

Industrial Systems Technology

**Human Resource Management** 

Logistics and Supply Chain Management

Major Appliance Technology

**Business Management** 

Nursing LPN Bridge Option

Nursing

Paralegal Studies

**Networking Specialist** 

Mechatronics Technology

Paramedicine

Pharmacy Technology

**Respiratory Care** 

Radiologic Technology

Sports and Fitness Management

Surgical Technology

**Technical Studies** 

#### **PROGRAMS OF STUDY**

#### MAJOR DESCRIPTION | DIPLOMAS

Accounting Air Conditioning Technology Auto Collision Repair **Automotive Fundamentals Automotive Technology** Barbering **Business Technology** Cabinetmaking **CNC Technology** Computer Programming Computer Support Specialist Cosmetology Criminal Justice Technology **Culinary Arts** Cybersecurity **Dental Assisting Drafting Technology** 

Early Childhood Care/Education **Industrial Systems Technology EMS Professions** Information Technology Professional Logistics and Supply Chain Management Medical Assisting Major Appliance Technology **Business Management** Paramedicine **Practical Nursing** Paralegal Studies **Networking Specialist** Precision Machining and Manufacturing Mechatronics Technology Pharmacy Technology Residential Carpentry Welding and Joining Technology

#### PROGRAMS OF STUDY

#### **MAJOR DESCRIPTION | TECHNICAL CERTIFICATES OF CREDIT (TCC)**

#### **DIVISION OF BUSINESS**

Accounting Clerk Assistant Accounting Fundamentals Administrative Support Assistant Android Mobile Programming **AWS Cloud Solutions Specialist** Business and Customer Service Technology Certified Customer Service Specialist Certified Life and Health Insurance Certified Microsoft Office Specialist Child Development Specialist Cisco Network Specialist Computer Forensic and Investigation Specialist Computer Hardware and Network Technician Certificate Computerized Accounting Specialist Criminal Investigation Specialist Criminal Justice Fundamentals Criminal Justice Specialist Cybersecurity Cybersecurity Fundamentals Early Childhood Care and Education Basics Early Childhood Exceptionalities Early Childhood Program Administration E-Learning Design and Development Specialist **Entrepreneur Management** Entrepreneurship

Family Child Care Specialist

Full Stack Developer

**Human Resource Management Specialist** 

Infant/Toddler Child Care Specialist Introduction to Child Care iOS App Development in Swift Logistics Management Technician Management and Leadership Specialist Microsoft Excel Application Professional Microsoft Excel Application Specialist Microsoft Network Administrator Microsoft Office Application Specialist Microsoft Office Applications Professional Microsoft Office Specialist - Stand Alone TCC Microsoft Word Application Professional Microsoft Word Application Specialist **Network Administrator Network Support Specialist** Network Technician Office Accounting Specialist Organizational Leadership Basics Organizational Leadership Specialist Paralegal Fundamentals Payroll Accounting Specialist Service Sector Management Specialist Service Supervision Specialist **Small Business Management Specialist** Small Business Ownership Supervisor/Management Specialist Tax Preparation Specialist Web Site Designer

#### PROGRAMS OF STUDY

#### **MAJOR DESCRIPTION | TECHNICAL CERTIFICATES OF CREDIT (TCC)**

#### **DIVISION OF PROFFESIONAL & TECHNICAL**

3D Printing and Rapid Prototyping
Advanced Shielded Metal Arc Welder
Air Conditioning Repair Specialist
Air Conditioning Technician Assistant
Appliance Apprentice Technician
Appliance Kitchen
Appliance Laundry
Appliance Refrigeration

Auto Basic Maintenance and Detailing Technician
Automotive Chassis Technician Specialist
Automotive Climate Control Technician
Automotive Collision Repair Assistant I
Automotive Collision Repair Assistant II
Automotive Electrical/Electronic Systems Technician

Automotive Engine Performance Technician
Automotive Engine Repair Technician
Automotive Light Duty Diesel Engine Tech
Automotive Refinishing Assistant I
Automotive Refinishing Assistant II
Automotive Transmission/Transaxle Tech Specialist

Barber II
Barbering for Cosmetologists

Basic CNC Technician TCC
Basic Electrical Technician

Basic Machinist
Basic Shielded Metal Arc Welder
Cabinetmaking Assembly Technician
Cabinetmaking Installation Technician

Certified Construction Worker
Certified Manufacturing Specialist
Certified Production Technician
Cosmetology Instructor Training
Diesel Truck Maintenance Technician
Drafters Assistant

Dual Enrollment Basic Shielded Arc Welder
Dual Enrollment Gas Metal Arc Welder
Engineering Technology Fundamentals
Esthetician

Food Production Worker I
Framing Carpenter
Gas Metal Arc Welder
Gas Tungsten Arc Welder
Heavy Diesel Service Technician
Industrial Construction I
Industrial Electrician
Industrial Fluid Power Technician
Industrial Motor Controls Technician
Mechatronics Specialist
Nail Technician

Prep Cook
Programmable Control Technician
Shampoo Technician
Site Layout Footings and Foundations

NCCER Basic Masonry

#### PROGRAMS OF STUDY

#### **MAJOR DESCRIPTION | TECHNICAL CERTIFICATES OF CREDIT (TCC)**

#### **DIVISION OF GENERAL STUDIES**

Early College Essentials
Technical Specialist

#### **DIVISION OF HEALTH SCIENCES & NURSING**

Acute Care Nurse Aide Advanced Emergency Medical Technician (AEMT)

Central Sterile Supply Processing Technician

Certified Personal Trainer

Computed Tomography Specialist

Coronal Polishing

Emergency Medical Responder (EMR)

**Emergency Medical Technician (EMT)** 

Geriatric Care Assistant

Health Care Assistant

Health Care Science

**Healthcare Informatics Specialist** 

Healthcare Professional

Mammography

Medical Coding

Medical Front Office Assistant

Nurse Aide

Nurse Aide Accelerated

Paramedicine Accelerated

Phlebotomy Technician

Radiology/EFDA Cert Dental Assisting

Residential Care Attendant

Source: KMS AP0001

### **JOB PLACEMENT RATE (IN-FIELD & OVERALL)**

Placement Types		Academ	nic Year	
Flacement Types	2018	2019	2020	2021
Placement Rate (Overall)	100%	100%	97.1%	98.4%
Placement Rate (In-Field)	88%	97.4%	81.9%	90.5%

Source: President's Dashboard KMS Report MEB0199

Note: Job placement data is reported one year behind the current academic year.

### **RETENTION**

Retention Type		Acad	emic Year	
Retention Type	2019	2020	2021	2022
Retention Overall	71.8%	68.0%	63.9%	62.9%
Dual Enrollment Conversion Rate	23.7%	19.1%	17.5%	19.7%
High School Equivalency Conversion Rate	22.9%	25.8%	23.2%	20.4%

Source: President's Dashboard KMS Report MEB0199

### **GRADUATION OVERVIEW**

Graduate Type		Acad	emic Year	
	2019	2020	2021	2022
Graduates	977	1,285	1,386	964
Awards	1,725	2,259	2,736	2,020
Graduates (HOPE Career Grant)	495	700	732	620
Graduates (Dual Enrolled)	152	205	313	132
Awards (Dual Enrolled)	201	284	438	216

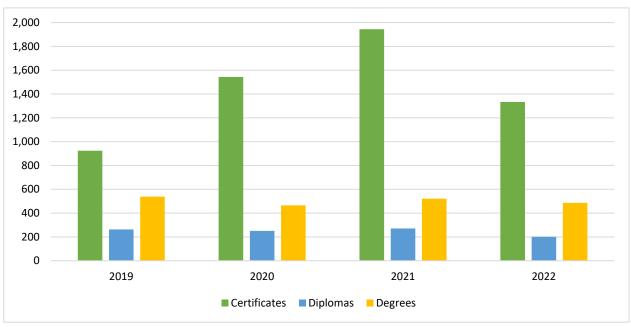
Source: President's Dashboard, KMS Report MEB0199 and TEC3111

**DEGREES, DIPLOMAS, AND CERTIFICATES AWARDED** 

		Unduplicated Graduates			
Academic Year	Certificates	Graduate Count			
2019	924	263	538	1,725	977
2020	1,543	251	465	2,259	1,285
2021	1,944	271	521	2,736	1,386
2022	1,333	201	486	2,020	964

Source: KMS report TES0263

Table 1 - Awards Conferred by Academic Year



Source: KMS Report TES0263

#### **FULL-TIME & PART-TIME ENROLLMENT**

AY	Semester	Full-Time Enrollment	Part-Time Enrollment
	Spring	1,015	2,103
2019	Summer	348	1,560
	Fall	1,081	2,408
	Spring	1,080	2,190
2020	Summer	328	1,345
	Fall	944	2,055
	Spring	859	2,046
2021	Summer	338	1,358
	Fall	791	2,136
	Spring	741	1,866
2022	Summer	284	1,313
	Fall	875	2,303

Source: KMS Report TES06A1 (full-time: enrolled in 12 or more credit hours; part-time enrolled in less than 12 credit hours each term

#### **CREDIT HOURS & ENROLLMENT**

Academic Year	2019	2020	2021	2022
Credit Hours	71,818	73,021	64,585	58,376
Enrollment	4,769	4,899	4,439	4,230

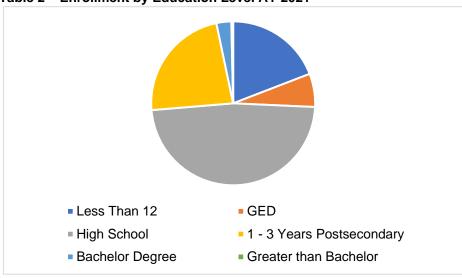
Source: KMS Report TEC0135

### **ENROLLMENT OVERVIEW ACADEMIC YEAR (AY)**

AY	Total Credit Enrollment	Full Time Equivalent (FTE)	Dual Enrollment %	Full Time%	Part Time%
2019	4,769	2,393	15.5%	32.5%	67.5%
2020	4,899	2,434	16.7%	31.0%	69.0%
2021	4,439	2,152	11.4%	31.5%	68.5%
2022	4,230	1,945	10.9%	27.0%	73.0%

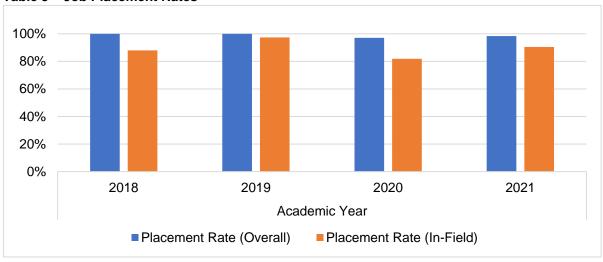
Source: KMS Reports MEB0199 and TEC0185

Table 2 - Enrollment by Education Level AY 2021



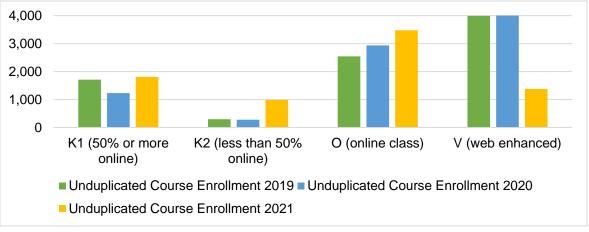
Source: KMS Report TEC0123

Table 3 – Job Placement Rates



Source: President's Dashboard, KMS Report MEB0199

Table 4 - Unduplicated Credit Enrollment by Course Type by Academic Year



Source: KMS Report TEC0139

#### UNDUPLICATED ENROLLMENT BY COUNTY

County	State	2019	2020	2021	2022
Chattahoochee County	GA	263	315	175	164
Harris County	GA	537	572	461	503
Muscogee County	GA	2,885	2,884	2,682	2,520
Quitman County	GA	29	28	17	14
Stewart County	GA	63	55	46	47
Talbot County	GA	50	68	72	55
ALL OTHER GA COUNTIES		289	330	382	362
ALL OTHER STATES		22	21	26	82
ALL OTHER AL COUNTIES		622	620	575	483

Source: KMS TEC0122; Methodology - Enrollment numbers were compared to KMS report TES2022 to ensure accuracy. Enrollment by county for each Academic Year was pulled from report TEC0172. TEC0172 was then cleaned via separating the data into categories (Georgia Counties & Out-of-State Counties), duplicates were identified and removed, and data was filtered and sorted based on categories noted in the table above.

Enrollment Comparisons using the Technical College System of Georgia Colleges (TCSG) included in the College's IPEDS Comparison Group. Institutional characteristics including Associate's Colleges: High Career & Technical-High Traditional, public, and enrollment of a similar size. The IPEDS comparison groups include 29 institutions but only 4 TCSG colleges were used here.

### **Full-Time Equivalent (FTE)**

College	AY2019	AY2020	AY2021	AY2022
Columbus Technical College	2,152	2,434	2,393	1,945
Albany Technical College	2,520	2,443	2,272	1,932
Augusta Technical College	3,278	3,090	2,678	2,590
Savannah Technical College	2,857	2,975	2,690	2,539
Southern Regional Technical College	3,215	3,391	2,865	2,860

Source: Scorecard, Technical Education MES0200

#### **Total Credit Enrollment**

College	AY2019	AY2020	AY2021	AY2022
Columbus Technical College	4,769	4,899	4,439	4,230
Albany Technical College	4,407	4,281	4,172	3,659
Augusta Technical College	6,085	5,806	5,388	5,302
Savannah Technical College	5,774	5,778	5,547	5,395
Southern Regional Technical College	6,153	6,564	5,707	5,836

Source: Scorecard, Technical Education MES0200

#### Retention

College	AY2019	AY2020	AY2021	AY2022*
Columbus Technical College	71.8%	68.0%	63.9%	62.9%
Albany Technical College	69.9%	64.3%	66.3%	54.2%
Augusta Technical College	68.4%	67.5%	67.8%	60.3%
Savannah Technical College	71.2%	68.5%	67.5%	63.5%
Southern Regional Technical College	70.3%	71.2%	69.4%	67.7%

Source: Scorecard, Technical Education MES0201 (\*2022 data is year-to-date)

### **UNDUPLICATED ENROLLMENT BY AGE**

Age	AY 2019	AY 2020	AY 2021	AY 2022
13 - 18	1,066	1,109	767	434
19 - 24	1,594	1,627	1,535	1,619
25 - 30	885	893	939	913
31 - 36	503	521	524	542
37 - 42	328	343	316	326
43 - 48	188	182	166	184
49 - 54	115	127	112	109
55 - 60	57	69	58	65
61 - 66	26	22	17	25
67 - 78	7	5	5	18
79 or older	0	1	0	0

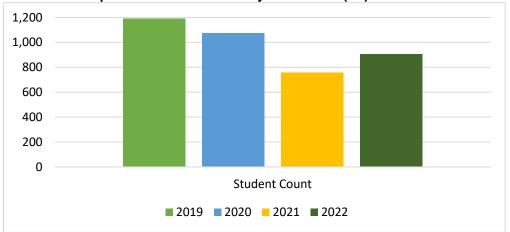
Source: KMS Report TEC0131. Student birthdays are calculated relative to a fixed point for their first term of attendance during an academic year. For AY 2022, age-related data was coded into KMS report TEC0131 and an unduplicated count of student age was generated.

### **ENROLLMENT BY GENDER**

Enrollment by Gender												
Academic Year   Total Enrollment   Male   Percent Male   Female   Percent Fe												
2019	4,769	1,557	32.60%	3,212	67.40%							
2020	4,899	1,579	32.20%	3,320	67.80%							
2021	4,439	1,217	27.40%	3,222	72.60%							
2022	4,230	1,203	28.40%	3,027	71.60%							

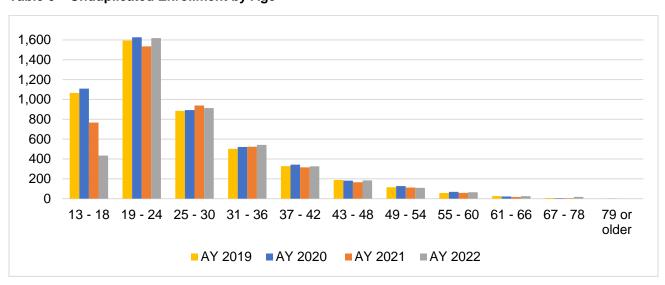
Source: KMS Report TES3144

Table 5 – Unduplicated Student Count by Fiscal Year (FY)



Source: KMS Report AES0001, unduplicated count of students with at least 0.25 credit hours of attendance by the organization.

Table 6 - Unduplicated Enrollment by Age



Source: KMS Report TEC0131

### **UNDUPLICATED ENROLLMENT BY EDUCATION LEVEL**

College Enrollment by Education Level	Less Than 12	GED	High School	1 - 3 Years Postsecondary	Bachelor's degree	Greater than Bachelor	Unduplicated Student Count by Campus
2019	1,056	344	2,301	976	112	9	4,798
2020	1,191	336	2,300	985	111	6	4,929
2021	860	295	2,154	1,034	132	16	4,491
2022	597	264	2,432	801	158	12	4,264

Source: KMS TEC0123

### **ENROLLMENT BY RACE / ETHNIC GROUP**

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White	Unknown	Non- Resident Alien
2019	23	57	2199	317	23	134	1,897	119	0
2020	24	64	2,255	384	27	134	1,898	113	0
2021	20	50	2,034	593	23	145	1,501	73	0
2022	22	60	1,970	621	14	136	1,346	61	0
TOTAL:	89	231	8,458	1,915	87	549	6,642	366	0

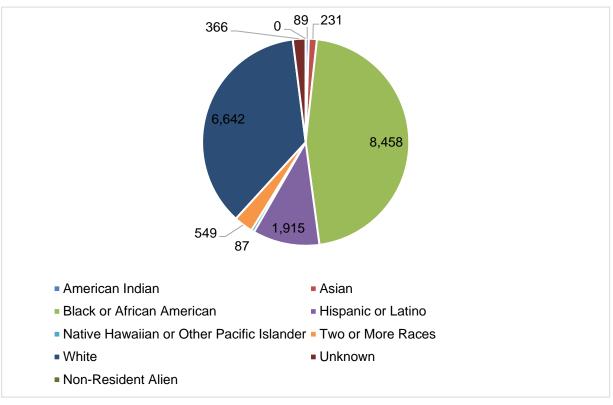
Source: KMS Report TES0311

#### HIGH SCHOOL COLLABORATIVE ENROLLMENT

High School Collaborative Enrollment AY 2022 - 2019												
Academic Year	MOWR	Joint Enrolled	Total Unduplicated High School Students									
2019	738	1	0	250	738	0	738					
2020	817	0	1	276	818	0	818					
2021	506	0	8	130	508	2	508					
2022	457	0	8	73	463	3	463					
Grand Total:	2,061	1	9	656	2,064	2	2,064					

Source: KMS Report TES0289

Table 7 – Total Enrollment from Academic Year 2019 – 2022 by Race / Ethnic Group



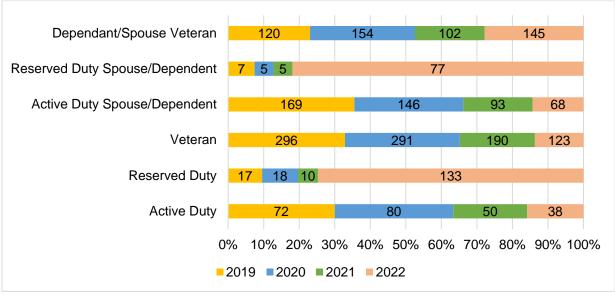
Source: KMS Report TES0311

### **MILITARY ENROLLMENT**

Academic Year	Unduplicated Total Military Armed Forces Service	Unduplicated Total Dependent Spouse	Unduplicated Total All Military Armed Forces
2019	383	294	649
2020	386	300	654
2021	248	195	427
2022	170	142	303
Grand Total:	1,187	931	2,033

Source: KMS Report TEC0309. Students self-report all military categories that relate to their status at entry.

Table 8 - Military Enrollment



Source: KMS Report TEC0309. Students self-report all military categories that relate to their status at entry.

### SPECIAL POPULATIONS ENROLLMENT

Special Populations	AY2019	AY2020	AY2021	AY 2022
Disabled	45	32	26	115
Economically Disadvantaged	2,996	3,001	2,873	2,711
English Learner	15	16	9	15
Non-Traditional	376	400	365	337
Out-of-Workforce Individual	35	21	17	11
Single Parent	98	91	76	94
Total Special Populations	3,565	3,561	3,366	3,283

Source: KMS Report TEC0691

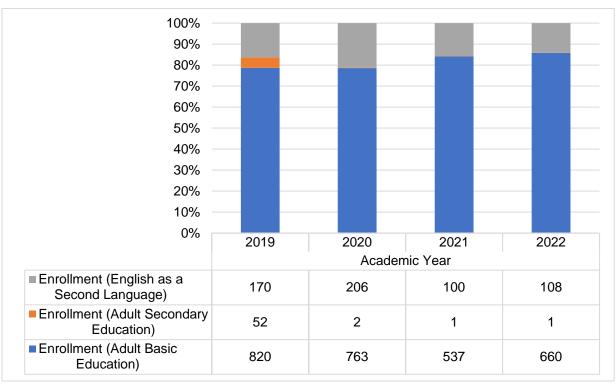
#### UNDUPLICATED ONLINE COURSE ENROLLMENT

Academic Year	Course Count	Unduplicated Course Enrollment	Credit Hours	FTE
2019	279	2,543	16,650	555
2020	403	2,935	21,820	727
2021	608	3,477	33,292	1,109
2022	1,682	4,229	57,602	1,920
Total	2,972	13,184	129,365	4,311

Source: KMS Report TEC0139

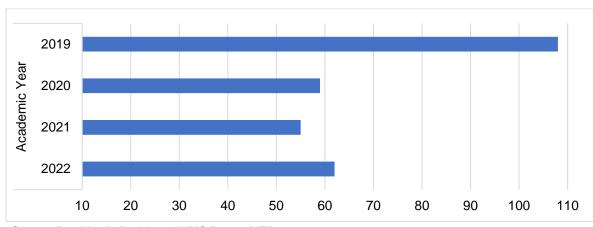
#### **ADULT EDUCATION**

Table 9 - Adult Education Enrollment



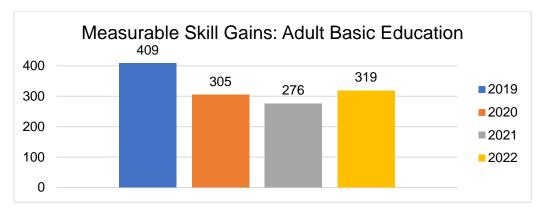
Source: President's Dashboard KMS Report MEB0199

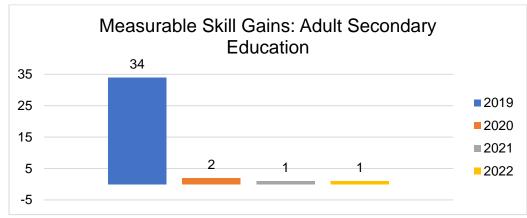
Table 10 - High School Equivalency Graduates

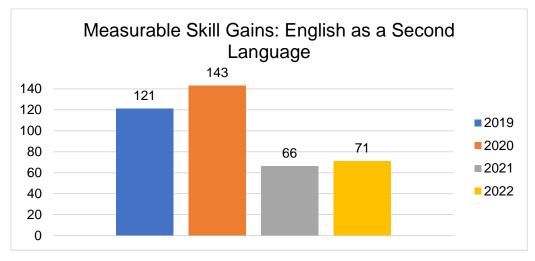


Source: President's Dashboard KMS Report MEB0199

Table 11 - Measurable Skill Gains by Academic Year





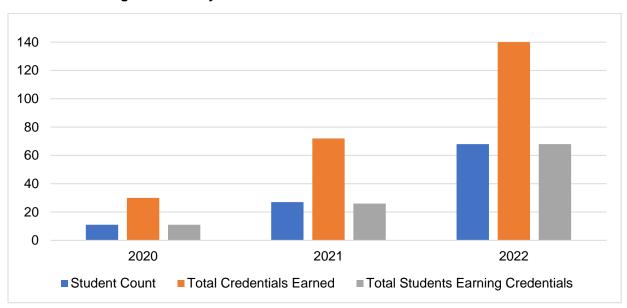


Source: President's Dashboard KMS Report MEB0199

### TRAINING ON THE GO

Fiscal Year	Training	Student Count	Total Credentials Earned	Total Students Earning Credentials
2020	Manufacturing / Industrial Fundamentals	11	30	11
2021	Manufacturing / Industrial Fundamentals	27	72	26
2022	Manufacturing / IET Welding, Industrial Fundamentals	68	140	68

Table 12 - Training on the GO by Fiscal Year



Source: April Hopson, Vice President of Adult Education (Report AEL7002)

#### **ECONOMIC DEVELOPMENT**

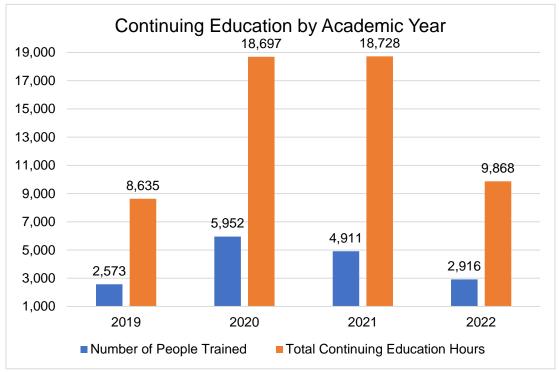
Table 13 - Customized Contract Training by Academic Year





Source: KMS Report MEB0199 President's Dashboard

Table 14 - Continuing Education by Academic Year



Source: Office of Economic Development

### LIBRARY COLLECTIONS & CIRCULATION

Interlibrary Loan Services	FY 2019 - 2020	FY 2020 - 2021
Total interlibrary loans and documents provided to other libraries	97	25
Total Interlibrary loans and documents received	12	16

Source: IPEDS Institutional Comparison Reports, Academic Libraries FY 2019 -2020, 2020-2021

Library Circulation	Physical Collection	Digital/Electronic Collection	Grand Total
FY 2019 - 2020	1,501	44,503	46,004
FY 2020 - 2021	1,264	72,077	73,341

Source: IPEDS Institutional Comparison Reports, Academic Libraries FY 2019 -2020, 2020-2021

Fiscal Year 2019 - 2020				
Library Collections	Physical Collection	Digital/Electronic Collection		
Books	22,768	343,650		
Databases	-	297	Grand Total	
Media	945	43,096		
Serials	156	8,545		
Total	23,869	395,588	419,457	

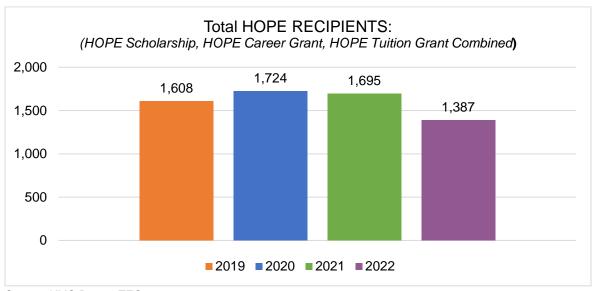
Source: IPEDS Institutional Comparison Reports, Academic Libraries FY 2019 -2020, 2020-2021

	Fiscal Year 2020 - 2021				
Library Collections	Physical Collection	Digital/Electronic Collection			
Books	20,732	690,328			
Databases	-	216	Grand Total		
Media	727	43,253			
Serials	206	291,173			
Total	21,665	1,024,970	1,046,635		

Source: IPEDS Institutional Comparison Reports, Academic Libraries FY 2019 -2020, 2020-2021

Table 14.1 – 14.5 - Financial Aid Recipients by Funding Type by Academic Year

**Table 14.1** 

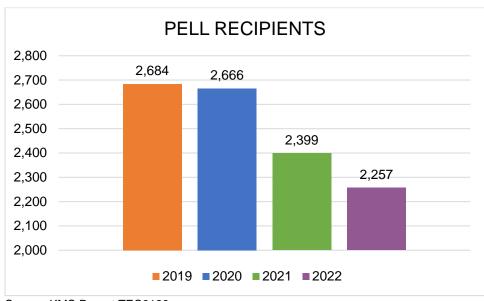


Source: KMS Report TEC0129

HOPE CAREER GRANTS BY ACADEMIC YEAR (UNDUPLICATED SUMMARY)					
ACADEMIC YEAR	Enrollment in HOPE Career Grant Programs	Student Count	Percent HOPE Funded	HOPE Career Grant Funded	Percent HOPE Career Grant Funded
2019	2,274	1,241	54.6%	999	43.9%
2020	2,680	1,436	53.6%	1,427	53.2%
2021	2,551	1,362	53.4%	1,357	53.2%
2022	2,497	1,105	44.3%	1,045	41.9%

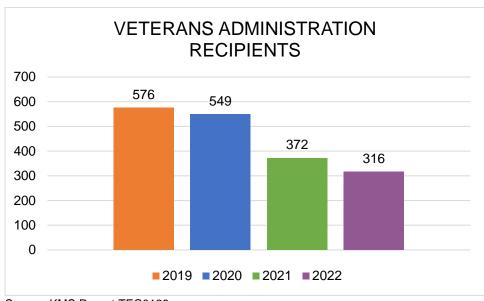
Source: KMS Report TEC0330

**Table 14.2** 



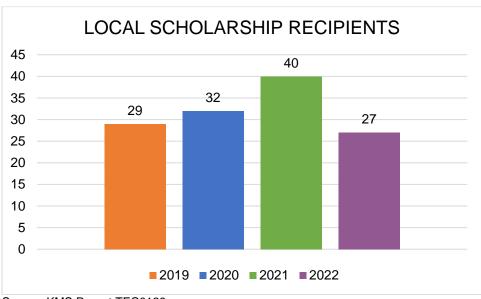
Source: KMS Report TEC0129

**Table 14.3** 



Source: KMS Report TEC0129

**Table 14.4** 



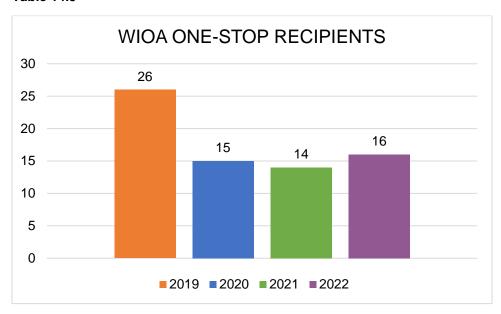
Source: KMS Report TEC0129

WORKFORCE INNOVATION AND OPPORTUNITY ACT PARTICIPANT FUNDING					
Fiscal Year	Number of Participants Funded				
2019	32				
2020	18				
2021	18				
2022	22				

NOTE: Carry-over participants may receive funding in a fiscal year that overlaps with their graduation, job placement, and follow-up.

Source: Valerie Richards, Ed.D., WIOA Director

**Table 14.5** 



Source: KMS Report TEC0129

#### CTC FOUNDATION STUDENT ASSISTANCE SNAPSHOT

The Columbus Technical College Foundation, Inc. fundraises each year to generate donations for eligible students and CTC faculty and staff. Employees are also given the option to donate. The Foundation Board of Trustees is vested with the responsibility of the management of all affairs, property, and business of the Foundation. The Board also provides broad advice, consultation, and support to the President of the College, as well as serving as an ambassador for the College and its Foundation in the community.

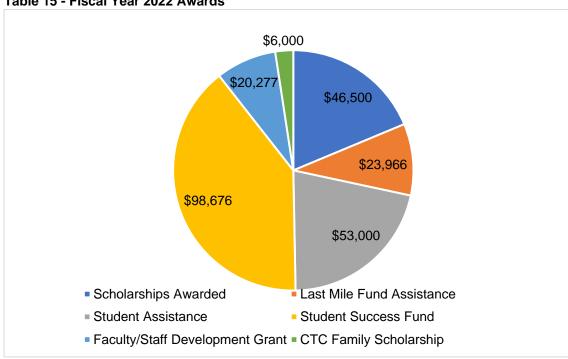


Table 15 - Fiscal Year 2022 Awards

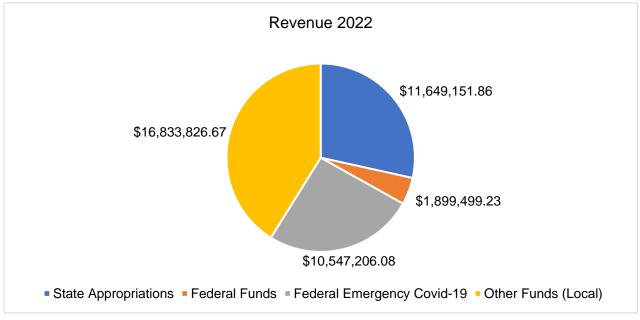
Fiscal Year	Award Title	Amount	Students & Awards (if applicable)
	Scholarships Awarded	\$46,500	60 awards
	Last Mile Fund Assistance	\$23,966	45 students
0000	Student Assistance	\$53,000	209 students
2022	Student Success Fund	\$98,676	130 students
	Faculty/Staff Development Grant	\$20,277	-
	CTC Family Scholarship	\$6,000	-

Source: Susan Sealy, Executive Director of Institutional Advancement

Active Grants for Fiscal Year 2021						
Awarding Agency	Grant Title	Amount				
Adult Education and Family Literacy Act (AEFLA)- Federal 231 (FY21)	General Adult Education and Family Literacy	\$368,000				
Adult Education and Family Literacy Act (AEFLA)- Federal 225 (FY21)	Corrections Education	\$36,000				
Dollar General (FY21)	Adult Literacy Grant	\$9,000- Adult Education Integrated Education and Training costs				
TCSG State Matching Grant Funds (FY21)	Adult Education Matching Funds	\$528,300				
Technical College System of Georgia (FY21)	American Apprenticeship Grant	\$12,664				
Technical College System of Georgia (FY21)	Carl V. Perkins Grant	\$933,834				
Technical College System of Georgia Department of Economic Development (TCSG) (FY21)	Economic Development Grant for Heavy Equipment Simulation	\$383,345 shared among Columbus Tech, Albany Tech, Southern Regional Tech, and South Georgia Tech				
Technical College System of Georgia Office of Workforce Development (TCSG OWD) (FY21-FY22)	Defense Community Economic Development Fund Grant	\$50,000				
US Department of Education	CARES Student Allocation (FY21)	\$7,738,522				
US Department of Education	CARES Institutional Allocation (FY21)	\$11,346,912				
US Department of Education	CARES Minority Serving Institution Funds (FY21)	\$371,094				
US Department of Education (FY21-FY24)	Strengthening Community Colleges Grant: The Future Is Now – Scaling Statewide Credentials Through a Consortium Approach	\$5M total for TCSG consortium of colleges – researching the amount now for Columbus Tech				

Source: CTC Office of the President, President Martha Ann Todd

Table 16 - Revenue Fiscal Year 2022



Source: CTC Office of Administrative Services

Active Grants for Fiscal Year 2022				
Awarding Agency	Grant Title	Amount		
BELOCO Foundation	VECTR WFD Center health sciences labs	\$50,000		
Bradley Turner Foundation	VECTR WFD Center health sciences labs	\$483,642		
Department of Early Care & Learning (DECAL) FY23	2Gen Capacity Building Grant	\$10,000		
National Science Foundation (FY22)	Al Institute for Adult Learning and Online Education (ALOE) led by the Georgia Research Alliance, INC.	A certain percentage comes to the participating TCSG colleges annually for indirect costs and instructor stipends.		
	In addition to TCSG, the ALOE Institute will bring together Arizona State University, Boeing, Drexel			

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Active Grants for Fiscal Year 2022				
Awarding Agency	Grant Title	Amount		
	University, The Georgia Institute of Technology, Georgia State University, Harvard University, IBM, IMS Global, University of North Carolina at Greensboro, and Wiley. These various partners will combine their expertise and efforts to advance AI technology to scale and improve education.			
State of Georgia Office of Planning and Budget / Governor's Office (FY22- FY23)	GEER II Grant for Education-to- Workforce Pipeline for Commercial Truck Drivers	\$1,770,000		
Technical College System of Georgia	Carl V. Perkins Grant	\$941,583		
Truist Financial Corporation (FY22)	Community Development Grant	\$7,500		
US Department of Education (FY21-FY24)	Strengthening Community Colleges Grant: The Future Is Now – Scaling Statewide Credentials Through a Consortium Approach	\$5M total for TCSG consortium of colleges – researching the amount now for Columbus Tech		

Source: CTC Office of the President, President Martha Ann Todd

Active Grants for Fiscal Year 2023				
Awarding Agency	Grant Title	Amount		
Adult Education and Family Literacy Act (AEFLA)- Federal 231 (FY23)	General Adult Education and Family Literacy	\$487,300		
Adult Education and Family Literacy Act (AEFLA)-Federal 225 (FY23)	Corrections Education	\$36,000		
DECAL	Community Transformation Grant	\$110,960		
DECAL 2Gen	Implementation Grant	\$25,000		

Active Grants for Fiscal Year 2023				
Awarding Agency	Grant Title	Amount		
Georgia Power	This award was received to support the development of the College's VECTR Workforce Development Center.	\$20,000		
National Science Foundation (FY22)	Al Institute for Adult Learning and Online Education (ALOE) led by the Georgia Research Alliance, INC.	A certain percentage comes to the participating TCSG colleges annually for indirect costs and instructor stipends.		
	In addition to TCSG, the ALOE Institute will bring together Arizona State University, Boeing, Drexel University, The Georgia Institute of Technology, Georgia State University, Harvard University, IBM, IMS Global, University of North Carolina at Greensboro, and Wiley. These various partners will combine their expertise and efforts to advance Al technology to scale and improve education.			
TCSG State Matching Grant Funds (FY23)	Adult Education Matching Funds	\$648,507		
Technical College System of Georgia (FY23)	Carl V. Perkins Grant	\$950,901		
The City of Columbus - Office of Crime Prevention (FY23)	Crime Prevention Grant	\$55,000		
Truist Financial Corporation (FY23)	Community Development Grant	\$7,500		
US Department of Education	SSARP HEERF Funds (FY23)	\$1,210,003		
US Department of Education (FY21-FY24)	Strengthening Community Colleges Grant: The Future Is Now – Scaling Statewide Credentials Through a Consortium Approach	\$5M total for TCSG consortium of colleges – researching the amount now for Columbus Tech		