

PN21 Practical Nursing Certificate (version 202412) - TCC

Program Information

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| <i>Program Name</i> Practical Nursing Certificate | <i>Non-Occupational Program</i> No | <i>Program Development</i> Standard |
| <i>Program Version</i> 202412 | <i>Program Award Level</i> Technical Certificate | <i>Program Credit Hours</i> 49 |
| <i>Program Length</i> 3 Terms | <i>PAS Program Group</i> 0950 Practical Nursing and Related Programs | <i>CIP Code</i> 513901 Licensed Practical/Vocational Nurse Training |

Justification

Program Description

The Practical Nursing program is designed to prepare students to write the NCLEX-PN for licensure as practical nurses. The program prepares graduates to give competent nursing care. This is done through a selected number of occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills to give competent care. The nursing program covers all theoretical content areas outlined in Georgia Board Rule 410-9-06(5a & 5b). A variety of clinical experiences is planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a practical nursing certificate and have the qualifications of an entry-level practical nurse. The PN21 program is a certificate program to be implemented with new cohorts of students beginning Fall 2024 and beyond. Students most commonly will have to submit a satisfactory criminal background check as well as a drug screen to be placed in a clinical health care facility to complete the clinical rotations of their educational training.

Occupational Trends

Employment of licensed practical nurses is projected to grow 5 percent, averaging 54,400 positions a year, from 2022 to 2032, faster than the average for all occupations. This is in response to the COVID-19 pandemic, increased demand for healthcare services, and an increasing geriatric population. In 2022, the number of actively employed LPNs was at its highest level since 2015 with 31.3% reporting their primary practice specialty was geriatric. Rapid employment growth is projected in most healthcare industries, with the best job opportunities occurring in nursing care facilities, community care facilities, hospitals, and home healthcare services. In addition to projected job growth, positions open as LPNs seek further education, pursue other occupations or retire.

Education Programs

Most practical nursing training programs typically take one year to complete and are commonly offered in technical schools and community colleges. A high school diploma or its equivalent is required for entry into the program. Practical Nursing programs include both classroom study and supervised clinical experience providing patient care. Classroom content covers basic nursing concepts and subjects related to patient care, including functions of the human body, terminology associated with healthcare, nutrition, pharmacology, medical-surgical nursing, pediatrics, obstetrics, mental health, community health, and leadership. Clinical experience is largely completed in a hospital, but can also include long-term care and assisted living facilities, doctor offices, urgent cares, hospice, correctional facilities, health departments, and school settings. LPNs must complete a state-approved training program in practical nursing to be eligible for licensure. Licensure must be maintained with the state Board of Nursing.

Actual Job/Career

Licensed practical nurses (LPNs) provide direct patient observation, care, and assistance in offices, hospitals, clinics, private homes, group homes, nursing homes, emergency treatment facilities, or other healthcare facilities including, but not limited to: coronary care, intensive care, emergency treatment, surgical care and recovery, obstetrics, pediatrics, outpatient services, home health care, or other such areas of practice under the direction of physicians, dentists, podiatrists, and registered nurses. The nature of the direction and supervision required varies by State and job setting, but are not limited to the following in Georgia: participating in the assessment, planning, implementation, and evaluation of the delivery of health care services and other specialized tasks when appropriately trained and consistent with board rules and regulations; performing comfort and safety measures; administering treatments and medication; and participating in the management and supervision of unlicensed personnel in the delivery of patient care. Licensing required.

Employment Trends

Salary Trends

Hourly Salary \$24.72

Annual Salary \$51,923.00

Salary Trend Details

The median annual wages of licensed practical nurses were \$54,620 in May 2022. The lowest 10% earned \$40,490 and the highest 10% earned \$72,650. From 2020 to 2022, pretax wages increased 14%. In May 2022, the median annual wages for licensed practical nurses in the top industries in which they worked were as follows:

~Nursing Care Facilities: \$58,440

~Continuing Care and Assisted Living Facilities: \$56,830

~Home Healthcare Services: \$56,370

~General Medical/Surgical Hospitals: \$51,360

~Offices of Physicians: \$49,660

Most licensed practical nurses work full time at an average of 8 hours or more during nights, weekends, and holidays.

References:

<https://www.bls.gov/oes/current/oes292061.htm#st>

<https://www.bls.gov/ooh/healthcare/licensed-practical-and-licensed-vocational-nurses.htm>

<https://www.salary.com/research/salary/benchmark/licensed-practical-nurse-salary/ga>

[https://law.justia.com/codes/georgia/2022/title-43/chapter-26/article-2/section-43-26-](https://law.justia.com/codes/georgia/2022/title-43/chapter-26/article-2/section-43-26-32/#:~:text=%E2%80%9CLicensed%20practical%20nurse%E2%80%9D%20means%20a,article%20to%20practice%20practical%20nursing.)

[32/#:~:text=%E2%80%9CLicensed%20practical%20nurse%E2%80%9D%20means%20a,article%20to%20practice%20practical%20nursing.](https://law.justia.com/codes/georgia/2022/title-43/chapter-26/article-2/section-43-26-32/#:~:text=%E2%80%9CLicensed%20practical%20nurse%E2%80%9D%20means%20a,article%20to%20practice%20practical%20nursing.)

<https://bhwa.hrsa.gov/data-research/projecting-health-workforce-supply-demand/technical-documentation/nursing>

[https://www.journalofnursingregulation.com/article/S2155-8256\(23\)00047-9/fulltext](https://www.journalofnursingregulation.com/article/S2155-8256(23)00047-9/fulltext)

Occupational Analysis

Duty Order Duty Description

1 Medication Administration

Task Order Task Description

- 1 Perform drug calculations
- 2 Utilize resource material for medication administration
- 3 Client education related to medication administration.
- 4 Administer treatments and medications

2 Client Care

Task Order Task Description

- 1 Perform nursing skills
- 2 Differentiate normal structure and function of all body systems.
- 3 Promote health management, maintenance, and prevention of illness
- 4 Assess for and recognize pathological disorders of all body systems
- 5 Provide nursing interventions for all pathological disorder of all body systems
- 6 Provide holistic, culturally competent nursing care across the life span
- 7 Evaluate client outcomes
- 8 Document client care

- 9 Collaborate as a member of the healthcare interprofessional team
- 10 Assimilate basic computer technology in healthcare.

3 Leadership

| <i>Task Order</i> | <i>Task Description</i> |
|-------------------|--|
| 1 | Delegate duties and tasks to team members according to their skill level. |
| 2 | Demonstrate supervision of team members through the establishment of a positive working relationship, open communication, and work ethics. |
| 3 | Organize and plan the division of job-related duties and tasks to ensure effectiveness, efficiency, and productivity. |
| 4 | Maintain structure in nursing practice through systematic approaches to patient care and teamwork. |
| 5 | Maintain continuing education in nursing practice through learning activities |

Program Outcomes

| <i>Order</i> | <i>Description</i> |
|--------------|---|
| 1 | 1.Provide competent, individualized, culturally appropriate," evidence-based "care that incorporates the values, preferences, and needs of patients, families, and communities. (Patient Centered Care) |
| 2 | 2.Utilize data to monitor and transform care outcomes while promoting the integration of improvement methods to continuously improve the quality and safety of healthcare systems. (Quality) |
| 3 | 3.Make nursing judgments in practice, substantiated with evidence demonstrating effective use of technology and standardized practices that support safety and quality. (Safety) |
| 4 | 4.Function competently in collaboration with interprofessional teams fostering open communication, mutual respect, and shared decision-making to provide quality care to patients, families, and communities. (Teamwork/Collaboration) |
| 5 | 5.Utilize technology and information management as it relates to the quality and safety of patient care. (Informatics) |

Curriculum

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| Name | Relation | Lect Credit Hrs | Lab Credit Hrs | Total Credit Hrs | Lect Cont Hrs | Regu lar Lab Type | Reg. Lab Cont Hrs | Othe r Lab Type | Oth. Lab Cont Hrs | Total Cont Hrs | Smst Hrs |
|--|----------|-----------------------|----------------------|------------------------|---------------------|----------------------------|----------------------------|-----------------------|----------------------------|----------------------|-------------|
| <u>PNSG 1600 - Introduction to Pharmacology and Clinical Calculations (202412) 3 hrs</u> | AND | 0.333 | 2.66 | 3 | 0.333 | Lab | 5.333 | | 0 | 5.666 | 3 |
| <u>PNSG 1605 - Fundamentals (202412) 6 hrs</u> | AND | 1.6 | 4.4 | 6 | 1.6 | Clinic al | 8.8 | | 0 | 10.4 | 6 |
| <u>PNSG 1630 - Mental Health Nursing (202412) 4 hrs</u> | AND | 1 | 3 | 4 | 1 | Clinic al | 6 | | 0 | 7 | 4 |
| <u>PNSG 1610 - Adult Health Nursing I (202412) 6 hrs</u> | AND | 1.5 | 4.5 | 6 | 1.5 | Clinic al | 9 | | 0 | 10.5 | 6 |
| <u>PNSG 1615 - Adult Health Nursing II (202412) 6 hrs</u> | AND | 1.5 | 4.5 | 6 | 1.5 | Clinic al | 9 | | 0 | 10.5 | 6 |
| <u>PNSG 1635 - Maternal Nursing (202412) 4 hrs</u> | AND | 2 | 2 | 4 | 2 | Clinic al | 4 | | 0 | 6 | 4 |
| <u>PNSG 1640 - Pediatric Nursing (202412) 3 hrs</u> | AND | 1 | 2 | 3 | 1 | Clinic al | 4 | | 0 | 5 | 3 |
| <u>PNSG 1620 - Adult Health Nursing III (202412) 6 hrs</u> | AND | 1.5 | 4.5 | 6 | 1.5 | Clinic al | 9 | | 0 | 10.5 | 6 |

| | | | | | | | | | | |
|---|-----|-----|-----|---|-----|----------|-----|---|------|---|
| PNSG 1625 - Adult Health Nursing IV (202412) 6 hrs | AND | 1.5 | 4.5 | 6 | 1.5 | Clinical | 9 | 0 | 10.5 | 6 |
| PNSG 1645 - Practical Nursing Capstone (202412) 5 hrs | AND | 1.6 | 3.4 | 5 | 1.6 | Clinical | 6.8 | 0 | 8.4 | 5 |

Total Credit Hours: 49

External Standards

- | Order | Description |
|-------|--|
| 1 | The Georgia Board of Examiners for Licensed Practical Nurses regulates the educational programs for practical nursing in Georgia as well as licenses and regulates practical nurses in practice. http://sos.georgia.gov/plb/lpn/ |
| 2 | The National Council Licensure Examination, or NCLEX-PN, is required to obtain licensure as an LPN. The exam is developed and administered by the National Council of State Boards of Nursing. The NCLEX-PN is a computer-based exam and varies in length. The exam covers four major Client Needs categories: safe and effective care environment, health promotion and maintenance, psychosocial integrity, and physiological integrity. |
| 3 | In the Practical Nursing program, Practicum/Internship or Clinical courses are based on a clock hour (sixty minutes) as defined by the GBON. Appropriate breaks are included in the clock hour as directed at the Practicum/Internship or Clinical site. See the required hours for each course with the 60-minute conversion: PNSG 1605 - Fundamentals -4450 minutes = 75 hours of clinical PNSG 1610 -Adult Health I- 3750 minutes = 62.5 hours of clinical PNSG 1615-Adult Health II- 3750 minutes = 62.5 hours of clinical PNSG 1620-Adult Health III- 3750 minutes = 62.5 hours of clinical PNSG 1625-Adult Health IV- 3750 minutes = 62.5 hours of clinical PNSG 1630- Mental Health Nursing - 1500 minutes =25 hours of clinical PNSG 1635- Maternal Nursing -3000minutes= 50 hours of clinical PNSG 1640- Pediatric Nursing -1500 minutes = 25 hours of clinical PNSG 1645- Capstone -3600 minutes = 60 hours of clinical Total 29,100 minutes divided by 60= 485 hours of clinical as required by the GBON. |

Admissions Requirements

| Minimum Test Scores | | Minimum Required Age | High School Diploma or GED Required |
|--------------------------|-----|----------------------|-------------------------------------|
| Accuplacer NG Reading | 224 | | For Admission: Yes |
| Accuplacer NG Writing | 236 | | For Graduation: Yes |
| Accuplacer NG Arithmetic | 229 | | |

Other Admission Conditions

Students most commonly will have to submit a satisfactory criminal background check as well as a drug screen to be placed in a clinical health care facility to complete the clinical portions of their educational training. See the College Handbook for additional selection criteria required before entering this certificate program.

Program Faculty/Administrative Requirements

| Order | Description | Type | Quantity |
|-------|-------------|-----------|----------|
| 1 | Director | Full time | 1 |
| 2 | Instructor | Full time | 1 |

Other Specific Staff Resources

Program Resources/Equipment/Facilities

The equipment below is used in the Practical Nursing program. Programs may choose additional items for their lab to enhance student learning, reinforce learning outcomes, and engage students.

1. Alcohol
2. Alcohol prep pads
3. Ambu bag
4. Antiembolic stockings
5. Bandage scissors
6. Bandages, sterile/nonsterile, elastic
7. Bedding, mattress cover, sheet, fitted sheet, blanket, pillow, pillowcase, baby blanket
8. Bedpan
9. Bedside commode
10. Bedside/Overbed Table
11. Biohazard bags
12. Blood pressure cuff
13. Cane
14. Cleaning supplies, detergent, bleach, disinfectant wipes
15. Comb
16. Cotton tip applicators, sterile/nonsterile
17. Crutches
18. Culture tube
19. Cups for pills and liquids
20. Dentures
21. Denture cup
22. Diaper
23. Emesis basin
24. Face shields or goggles
25. Foley catheter kit
26. Fracture pan
27. Food tray and feeding supplies
28. Gait belt
29. Gauze, various sizes, sterile/nonsterile
30. Gloves, sterile/ nonsterile
31. Glucometer
32. Gowns, disposable and mannequin
33. Graduated cylinder
34. Hand sanitizer
35. Hand soap
36. Hemostats
37. Hospital bed
38. Hydrogen peroxide
39. Infant crib
40. Infant size bulb syringe
41. IV fluid bag
42. IV needles, various gauges
43. IV pole
44. IV pump
45. IV simulation hand or arm
46. IV standard tubing
47. KN95 masks
48. Laundry hamper
49. Male urinal
50. Mannequin male, female, pediatric and infant
51. Nasogastric tube
52. Nebulizer
53. Needles, various gauges for intradermal, subcutaneous, and intramuscular injections
54. Oxygen flow meter
55. Oxygen nasal cannula, nonrebreather, simple, and venti mask
56. Penlight
57. Percussion hammer
58. Razor
59. Restraints
60. Saline
61. Scales
62. Sharps containers
63. Shaving soap or cream
64. Simulated medication, ampule/ tablet/ capsule/ liquid/ single/multi-dose vial/ reconstitution/ pen
65. Specimen container
66. Stethoscope, standard and teaching
67. Straight catheter kit
68. Stretcher
69. Surgical masks
70. Syringes, various sizes, luerlok
71. Syringe needle, various sizes
72. Tape, various sizes and types
73. Thermometer sheaths/covers
74. Thermometers, rectal, oral, tympanic
75. Tongue blades, sterile/nonsterile
76. Toothbrush
77. Toothpaste
78. Tourniquet
79. Towels, full size, hand, wash cloths
80. Tracheostomy cannula
81. Tracheostomy care kit
82. Tracheostomy collar
83. Walker
84. Wash basin
85. Waste can
86. Wheelchair